Appendix D: Stages of Change Model

Prochaska and DiClemente's Stages of Change Model

Stage of Change	Characteristics	Goal	Techniques
Pre-contemplation	 Unaware or unwilling to change. Not thinking of making a change in the next 6 months. 	■ To help the client think seriously about making a change.	 Validate lack of readiness. Clarify: decision is theirs. Encourage re-evaluation of current behaviour. Encourage self-exploration, not action. Explain and personalize the risk.
Contemplation	 Ambivalent about change: "Sitting on the fence." Thinking about making a change within 6 months. 	 To help client move towards a decision to change behaviour. To help client feel more confident. 	 Validate lack of readiness. Clarify: decision is theirs. Encourage evaluation of pros and cons of behaviour change. Identify and promote new, positive outcome expectations.
Preparation	 Some experience with change and are trying to change: "Testing the waters." Planning to act within 1 month. Have set a date to start behaviour change. Have made a 24 hour attempt to change in the last 12 months. 	■ To help client prepare for and anticipate positively a "start date."	 Identify and assist in problem solving re: obstacles. Help client identify social support. Verify that client has underlying skills for behaviour change. Encourage small initial steps.
Action	Practicing new behaviour within the past 6 months and are actively applying skills for behaviour change.	To help client maintain behaviour change and recover from relapses.	 Focus on restructuring cues and social support. Bolster self-efficacy for dealing with obstacles. Combat feelings of loss and reiterate long-term benefits.
Maintenance	 Continued commitment to sustaining new behaviour, and integrating this behaviour into daily routine. Post-6 months. 	■ To help client sustain new behaviour for a lifetime.	 Plan for follow-up support. Reinforce internal rewards. Discuss coping with relapse.
Relapse	 Resumption of old behaviours. A normal event in the process of making behaviour change. 	■ To help client recognize that each attempt offers new opportunities to learn new skills and techniques to help them be successful in their next attempt.	 Evaluate trigger for relapse. Reassess motivation and barriers. Plan stronger coping strategies.

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