

Evaluation/Monitoring of Guideline

Organizations implementing the recommendations in this nursing best practice guideline are advised to consider how the implementation, and its impact, will be monitored and evaluated. The following table, based on a framework outlined in the RNAO *Toolkit: Implementation of best practice guidelines (2012)*, illustrates some specific indicators for monitoring and evaluation of the guideline *Facilitating Client Centred Learning*.

Level of Indicator	Structure	Process	Outcome
Organization	<p>To evaluate the supports available in the organization that allow nurses to facilitate client centred learning.</p> <p>Review of best practice recommendations by organizational committee(s) responsible for policies/procedures.</p>	<p>To evaluate changes in practice that lead towards improved facilitation of client centred learning.</p> <p>Modification to policies and/or procedures consistent with the values and beliefs of client centred learning.</p>	<p>To evaluate the impact of recommendations.</p> <p>Policies and procedures related to client centred learning are consistent with the recommendations in this guideline.</p>
	<p>Client centred learning approaches are integrated into strategic plans for the care of clients within organizations.</p>	<p>Development and delivery of professional development activities and orientation programs integrating evidence-based client centred learning strategies.</p>	<p>Client centred learning strategies are integrated into the process of care, i.e. documentation of client learning needs.</p>
Nurse/Provider	<p>Availability of educational opportunities for nurses and the interprofessional team related to implementation of client centred learning strategies.</p>	<p>Percent of nurses and/or interprofessional team attending education sessions (orientation, organization professional development opportunities) on client centred learning.</p>	<p>Nurses and/or the interprofessional team are competent at facilitating client centred learning.</p>
	<p>Evaluation structures are in place to monitor effectiveness of educational programs.</p>	<p>Nurses' self-assessed knowledge of:</p> <ul style="list-style-type: none"> • Assessing learning needs; and • Engaging in more structured approaches. 	<p>Documentation of client centred learning.</p> <p>Nursing practice demonstrates client centred learning approaches.</p>

<p>Client</p>	<p>Availability of educational interventions using client centred learning strategies.</p>	<p>Percentage of clients attending/participating in structured learning sessions.</p>	<p>Clients report increased satisfaction with the learning sessions.</p> <p>Clients demonstrate enhanced self- management skills.</p>
<p>Financial Costs</p>	<p>Provision of adequate financial resources to provide staff with professional development opportunities focusing on integrating client centred learning strategies into learning sessions.</p>	<p>Cost for required education and other resources should be identified and included in operating budget.</p>	<p>Finances required for facilitating client centred learning are clearly identified and available for staff and clients.</p>

RECOMMENDATIONS

